



INCLUSIVE EDUCATION - REALITY FOR EVERY CHILD!



Save the Children

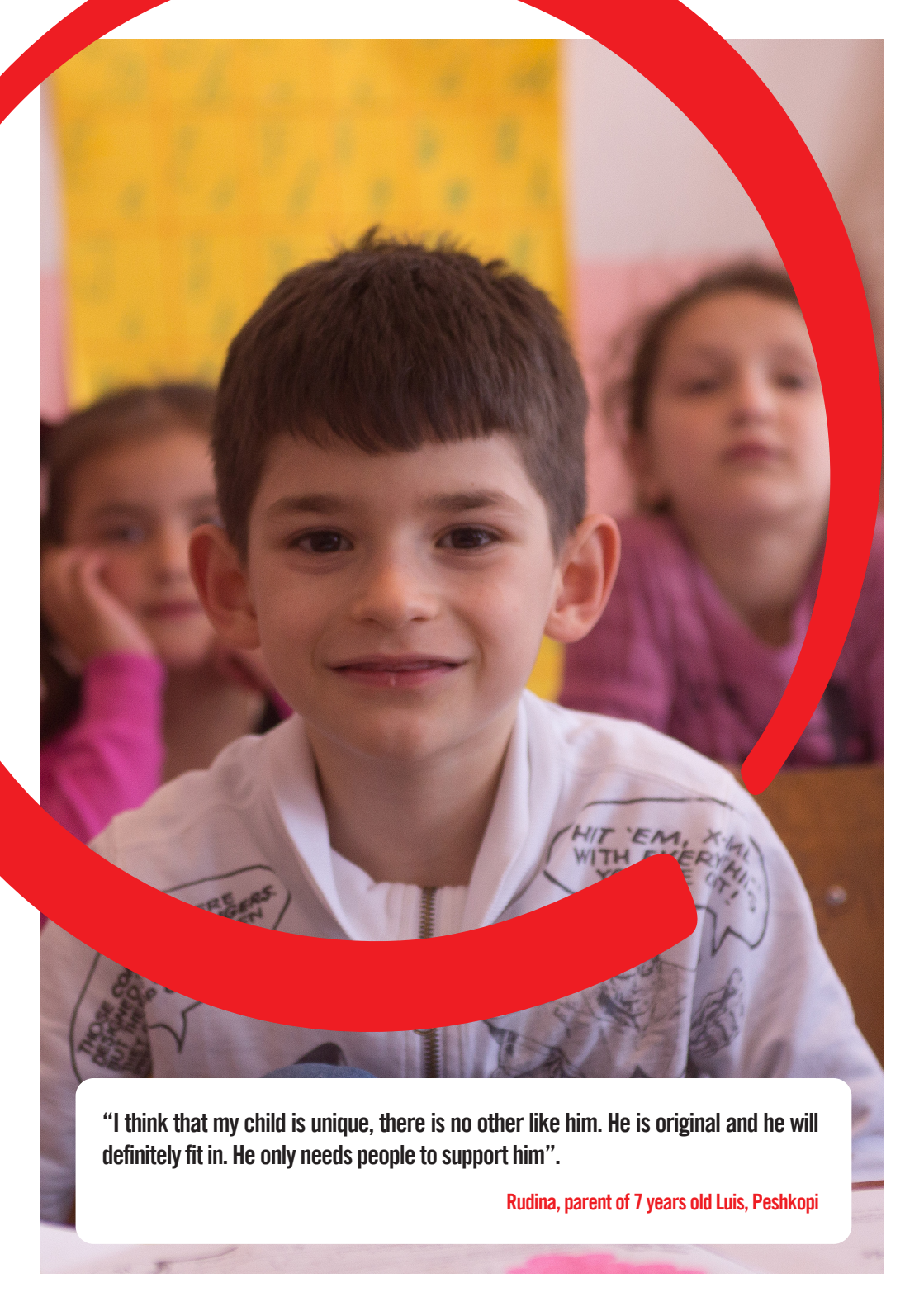


AGENZIA ITALIANA
PER LA COOPERAZIONE
ALLO SVILUPPO



#EveryLastChild

#ÇdoFëmijëNëNevojë



“I think that my child is unique, there is no other like him. He is original and he will definitely fit in. He only needs people to support him”.

Rudina, parent of 7 years old Luis, Peshkopi



FACTS & FIGURES

PESHKOPIA



Children with disabilities: **650**



Support teacher: **1**



ICF Assessment*: **60**



Schools/Kindergartens of the project:
4 - 2 kindergartens/2 schools



Children with disabilities at the schools/kindergartens of the project: **60**



Children with an IEP** at the schools/kindergartens of the project: **100%**



Support teachers at the schools/kindergartens of the project: **1**



ICF assessment at the schools/kindergartens of the project: **100%**



Children at the schools/ kindergartens of the project: **1296**



Children participating in awareness raising campaigns for Inclusive Education: **100%**



Parents participating in awareness raising campaigns for Inclusive Education: **100%**

*ICF-International Classification of Functioning
**PEI – Individual Educational Plan



“Irena has improved quite a lot, thanks to the Individual Plan of Education that we have created for her and thanks to the support of teacher who has helped with the plan. She needs a logopedi and a physiotherapy, but these services are not offered here in Burrel”.

**Aviola, psychologist at “31 Korriku” school, Burrel;
where Irena, 10 years old, attends school.**



FACTS & FIGURES

BURREL



Children with disabilities: **375**



Support teacher: **11**



ICF Assessment*: **16**



Schools/Kindergartens of the project:
4 - 2 kindergartens/2 schools



Children with disabilities at the schools/kindergartens of the project: **47**



Children with an IEP** at the schools/kindergartens of the project: **100%**



Support teachers at the schools/kindergartens of the project: **3**



ICF assessment at the schools/kindergartens of the project: **100%**



Children at the schools/ kindergartens of the project: **1231**



Children participating in awareness raising campaigns for Inclusive Education: **100%**



Parents participating in awareness raising campaigns for Inclusive Education: **100%**

*ICF-International Classification of Functioning
**PEI – Individual Educational Plan



“3 years ago when Mrika asked me to help her with her son, I promised her that I would do my best. That is exactly what I did because I saw what she did for her son. I was not sure whether my work would give the intended results, or not. But today I have a completely different opinion. I am very sure that Elkid will improve himself and I will feel very proud of him for a long time, even when he will no longer be my student”.

**Ornela, teacher at “Qemail Mici” school in Durrës;
where Elkid, 10 years old, attends school.**



FACTS & FIGURES

DURRËS



Children with disabilities: **1460**



Support teacher: **2**



ICF Assessment*: **172**



Schools/Kindergartens of the project:
4 - 2 kindergartens/2 schools



Children with disabilities at the schools/kindergartens of the project: **178**



Children with an IEP** at the schools/kindergartens of the project: **100%**



Support teachers at the schools/kindergartens of the project: **1**



ICF assessment at the schools/kindergartens of the project: **100%**



Children at the schools/ kindergartens of the project: **2155**



Children participating in awareness raising campaigns for Inclusive Education: **100%**



Parents participating in awareness raising campaigns for Inclusive Education: **100%**

*ICF-International Classification of Functioning
**PEI – Individual Educational Plan



“Enkeleda has started to write, read, draw and sing and I am very happy that she is no longer separated from her friends. She loves jokes and socializing with friends have made her development results even more obvious”.

**Hafize, support teacher at “Fadil Gurmani” school in Elbasan;
where Enkeleda 10 years old, attends school.**



FACTS & FIGURES

ELBASAN



Children with disabilities: **2820**



Support teacher: **29**



ICF Assessment*: **224**



Schools/Kindergartens of the project:
4 - 2 kindergartens/2 schools



Children with disabilities at the schools/kindergartens of the project: **61**



Children with an IEP** at the schools/kindergartens of the project: **100%**



Support teachers at the schools/kindergartens of the project: **3**



ICF assessment at the schools/kindergartens of the project: **100%**



Children at the schools/ kindergartens of the project: **780**



Children participating in awareness raising campaigns for Inclusive Education: **100%**



Parents participating in awareness raising campaigns for Inclusive Education: **100%**

*ICF-International Classification of Functioning
**PEI – Individual Educational Plan



“I want my son to reach his full potential, I want him to improve himself and become independent. I have accepted the fact that he is not the same as other children and it is not a problem at all. But I want him to have a proper education and to be happy”.

Entela, parent of Satiago, 6 years old, Vlora



FACTS & FIGURES

VLORA



Children with disabilities: **1262**



Support teacher: **59**



ICF Assessment*: **10**



Schools/Kindergartens of the project:
4 - 2 kindergartens/2 schools



Children with disabilities at the schools/kindergartens of the project: **27**



Fëmijë me PEI** në Shkolla / Kopshte të Projektit: **100%**



Support teachers at the schools/ kindergartens of the project: **in every school/kindergarten**



ICF assessment at the schools/kindergartens of the project: **100%**



Children at the schools/ kindergartens of the project: **1039**



Children participating in awareness raising campaigns for Inclusive Education: **100%**



Parents participating in awareness raising campaigns for Inclusive Education: **80%**

*ICF-International Classification of Functioning
**PEI – Individual Educational Plan



“Gabriel is still young, but he has made us understand through his persistence that his path towards education will be long and sometimes even difficult, but it is certain that he will have many achievements in the future”!

Doriana, member of the Multidisciplinary Commission at the Regional Education Directorate, Korça; she has closely observed the development of Gabriel, 7 years old.



FACTS & FIGURES

KORÇA



Children with disabilities: **1764**



Support teacher: **21**



ICF Assessment*: **78**



Schools/Kindergartens of the project:
4 - 2 kindergartens/2 schools



Children with disabilities at the schools/kindergartens of the project: **11**



Children with an IEP** at the schools/kindergartens of the project: **100%**



Support teachers at the schools/kindergartens of the project: **1**



ICF assessment at the schools/kindergartens of the project: **100%**



Children at the schools/ kindergartens of the project: **1474**

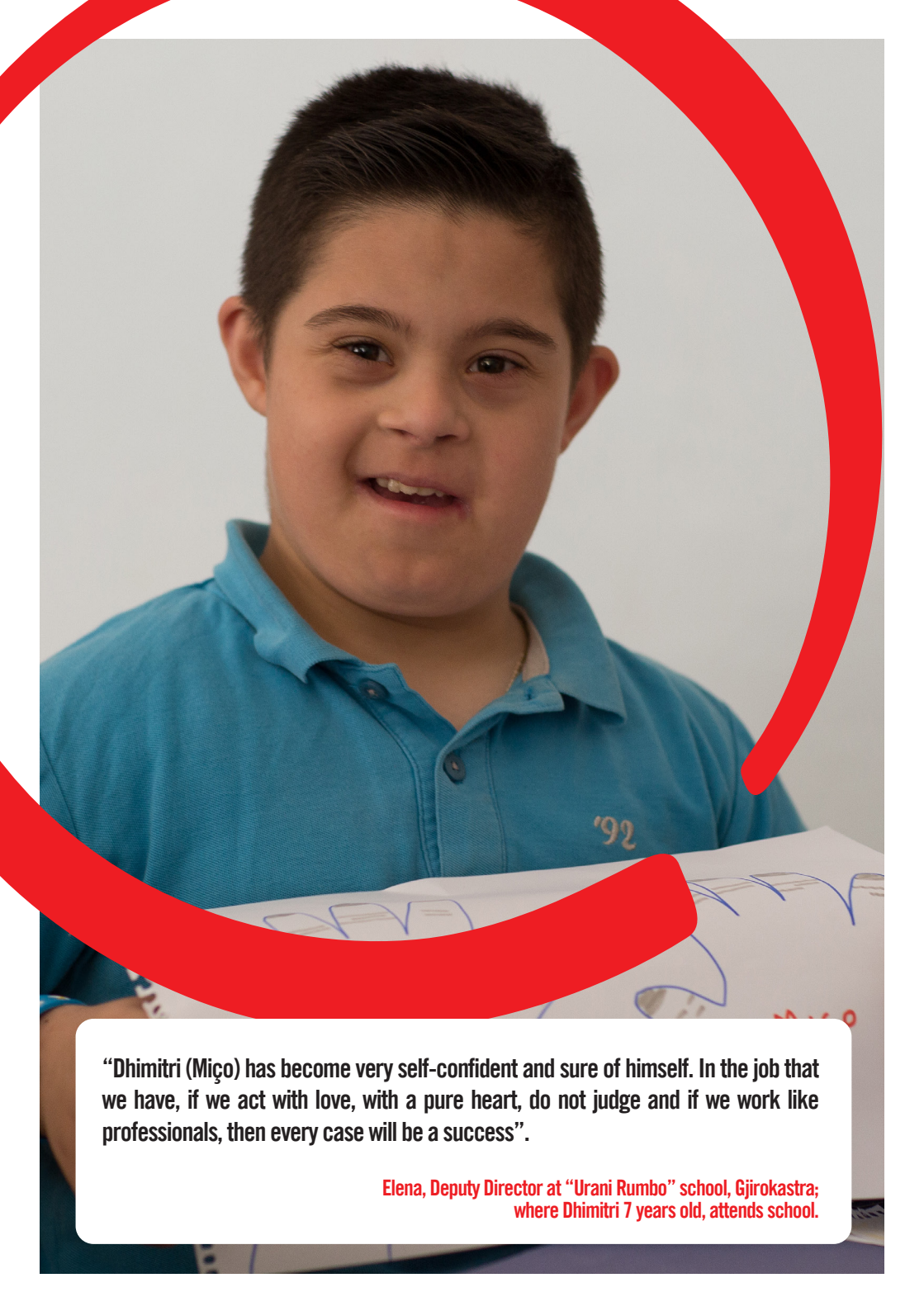


Children participating in awareness raising campaigns for Inclusive Education: **100%**



Parents participating in awareness raising campaigns for Inclusive Education: **100%**

*ICF-International Classification of Functioning
**PEI – Individual Educational Plan



“Dhimitri (Miço) has become very self-confident and sure of himself. In the job that we have, if we act with love, with a pure heart, do not judge and if we work like professionals, then every case will be a success”.

**Elena, Deputy Director at “Urani Rumbo” school, Gjirokastra;
where Dhimitri 7 years old, attends school.**



FACTS & FIGURES

GJIROKASTRA



Children with disabilities: **604**



Support teacher: **9**



ICF Assessment*: **16**



Schools/Kindergartens of the project:
4 - 2 kindergartens/2 schools



Children with disabilities at the schools/kindergartens of the project: **17**



Children with an IEP** at the schools/kindergartens of the project: **100%**



Support teachers at the schools/kindergartens of the project: **2**



ICF assessment at the schools/kindergartens of the project: **100%**



Children at the schools/ kindergartens of the project: **862**



Children participating in awareness raising campaigns for Inclusive Education: **100%**



Parents participating in awareness raising campaigns for Inclusive Education: **100%**

*ICF-International Classification of Functioning
**PEI – Individual Educational Plan

INCLUSIVE EDUCATION - REALITY FOR EVERY CHILD!

This foto album was produced on the framework of the project “Inclusive Education for children with special educational needs in Albania” financed by Italian Agency of Cooperation for Development” implemented by Save the Children in partnership with MEDPAK association and in collaboration with the Ministry of Education and Sport.



Save the Children

Rruga: Mihal Popi, Ndërtesa 7, ish Pallatet 1 Maji, (Vila Lami);
PO Box 8185, Tiranë - Shqipëri; Tel: +355 4 2261840/ 4 2261929

E-mail: info.albania@savethechildren.org

[https:// albania.savethechildren.net](https://albania.savethechildren.net)



Savethechildrenal



SaveChildrenAlb